Curriculum Resources and Support at McCormick County School of Early Education

SC Early Learning Standards

Creative Curriculum

Personalized Learning

Infant
(0-2 yrs. old)
- Classroom Library
- Individual Plans
- Developmentally appropriate manipulatives and materials
- Interest Areas
- Ratio = 8:2

Toddler
(2-3 yrs. old)
- Classroom Library
- Individual Plans
- Interest Areas
- Developmentally appropriate materials and manipulatives
- SMART Board
- Ratio = 14:2

4K CERDEP
- Flexible Grouping
- SMART Boards
- Project Based Learning
- Light Tables
- Touchscreen desktop computers
- Developmentally appropriate materials and manipulatives
- Interest Areas
- Literacy enriched classrooms
- Uniform Dress Code
- Ratio = 18:2

Interventions
- Small Groups
- BabyNet
- Parent Conferences
- MTSS Process

Parent Educator/Community Support
- Home Visitation
- Developmental Screenings
- Family/Community activities
- Referrals and Resources
- Exposure to art, yoga, library skills, and music

Assessment Infants and Toddlers:
- Infants: Ages and Stages (milestone assessment)
- Toddlers: Ages and Stages
- ITERS (Infant Environmental rating scale)
- CLASS (Teacher/Child Interaction)
- Picture Vocabulary Test

Assessment 4K:
- PALS (Phonological Awareness Literacy Screening)
- GOLD (Authentic Observation Based Assessment System)
- ECERS (Early Childhood Environmental Rating Scale)
- CLASS (Classroom Assessment Scoring System)
- Dial 4

Conscious Discipline

Fidelity Models

Leadership Team Support:
- Early Childhood is a member of the Elementary Support Team
- Vertical Alignment (4K-5K)
- Evaluating K5 test data to strengthen the Early Childhood Program
- Classroom Observations
- Program Coaching
- Professional Development
- Differentiated Use of Data